

## **Chapter Banner**

**Chapter Banner**, a chapter/team event which recognizes a chapter/team that creates a large, colorful banner(s) which illustrates their interpretation of the FCCLA State Conference theme. **Note**: One medal per entry will be awarded.

In general chapter will have one entry per chapter. A school chapter may submit a banner for each career pathway at the school (i.e., Culinary, Fashion Design, Interior Design, Teach and Train, Early Childhood, etc).

### ELIGIBILITY

- 1. Participation is open to any Nevada state affiliated, FCCLA chapter member.
- 2. The Chapter Banner must be developed and completed within a one-year span beginning the day following the previous state conference and ending the day of competition.
- 3. The theme for the Nevada FCCLA State Conference follows the National FCCLA theme for the year. This theme can be found on the Nevada and National FCCLA Website.
- 4. The Chapter Banner project must be planned and prepared by the participants' chapter only.

### **PROCEDURES & TIME REQUIREMENTS**

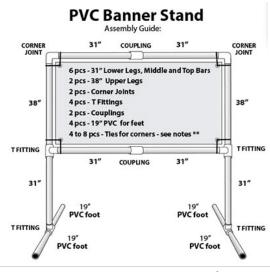
- 1. Each entry will be set up during conference registration in the designated area.
- 2. Banners will be displayed throughout the entire conference.
- 3. Banner(s) must be retrieved after the Awards Session.

### **GENERAL INFORMATION**

- 1. Each banner must be displayed on its own banner stand. Banners may be vertical or horizontal.
- 2. The banner must be 5' x 3' in size. This includes the visible banner from the front view and does not include any part of the banner wrapped around the stand.
- Here is an example of a 5' x 3' banner stand made of PVC pipe:
   Sound the surds of exceedance and unrichte until

Sand the ends of crossbars and uprights until pieces fit together well and come apart easily. Do not force pieces together if they fit too tightly. You may want to use Vaseline at the joints to make sure they come apart. You may also want to permanently glue the feet pieces together.

4. Participants must be dressed appropriately and professionally.







# CHAPTER BANNER

Specifications

Use of Theme	Theme should be easy for the viewer to interpret		
Originality	Present a unique interpretation of the state conference theme <b>without</b> duplicating conference graphics		
Chapter Name/Year Identified	Chapter name AND conference year(s) must be present on the banner (Ex: Nevada High School 2019 or 2018-2019)		
Visibility	The overall design should be easily viewed from a distance		
Spelling, Punctuation, and Grammar	Banner must look professional with proper spelling, punctuation, and grammar		
Elements of Design	Demonstrate knowledge of the elements of design: <ul> <li>Color</li> <li>Line</li> <li>Shape</li> <li>Texture</li> <li>Space</li> </ul>		
Principles of Design	Demonstrate knowledge of the principles of design: <ul> <li>Balance</li> <li>Rhythm</li> <li>Proportion</li> <li>Emphasis</li> <li>Harmony</li> </ul>		
Overall Appearance	All elements and principals of design should create a professionally appealing banner		

**NEVADA** 

STATE ASSOCIATION

### **DIRECTIONS:**

1. Make sure all participant information at the bottom of this form is correct. If a chapter does not present their banner, please write "No Show" across the form and return with the other forms. 2. Banner must be hung on its banner stand in the designated area.

3. At the end of competition in the room, double check all scores and participant information to ensure accuracy. Sort results by highest score to lowest score, record results on green final score sheet, and submit.





### CHAPTER BANNER Point Summary Form

**Team Event** 

Level:Level 1Level 2Level 3ROOM CONSULTANT CHECK

Banner Setup	0		5	
0 or 5 points	Banner not set up before event judging begins		Banner set up before event judging begins	
<b>Overall Banner</b>	0	3	5	
Size and Stand 0-5 points	Banner is more than 1 inch larger/smaller than 5'x 3'	Banner size is not more than 1 inch larger/smaller than 5'x 3' or is not on stand	Banner size is exactly 5'x 3' and is horizontal or vertical and on banner stand	
			Room Consultant Score (10 points possible)	/10
Evaluator Scores 0-90 points	Evaluator 1: Evaluator 2: Evaluator 3:	Initials: Initials: Initials:	Average Evaluator Score (90 points possible)	
	Score Totals			/90
	(	Average Evaluator Sco	FINAL SCORE re plus Room Consultant Total)	/100

Circle Rating Achieved:

Gold:	ç
Silver:	7
Bronze:	1

90-100 pts. 70-89.9 pts. 1-69.9 pts.

VERIFIED: Room Consultant Initials

Name		
Chapter:	Division	
Evaluator Signature:	Date:	
Commontes		

**Comments:** 





PROFICIENCY Events Program

## CHAPTER BANNER Evaluator Rubric

0-5 points			2	3	4	5	
	Did not use the	Poor use of	Fair use of	Good use of	Very Good	Excellent	
-	theme	theme	theme	theme	use of	use of	/
					theme	theme	/.
Spelling, Punctuation	0	1-2	3-4	5-6	7-8	9-10	
& Grammar							
0-10 points	More than 9 errors	7-8 errors	5-6 errors	3-4 errors	1-2 errors	Zero errors	/10
<b>Overall Appearance</b>	0	1-2	3-4	5-6	7-8	9-10	
0-10 points	Banner	Banner has	Banner has	Banner	Banner has	Banner is	
	Is illegible	many errors	minimal	needs some	good word,	creative	
	and unorganized	and is not	appeal	improvement	color and	appropriate	
		aesthetically		in content	design choice	and of professional	
		pleasing		and design	choice	quality	/10
Originality	0	1	2	3	4	5	
0-5 points	Duplicated	No	Little	Some	Creative.	Highly	
)-5 points	conference	evidence of	evidence	evidence	original	creative,	
	graphic(s)	originality			5	innovative	/5
Chapter Name/Year	0	1	2	3	4	5	
Identified	Chapter Name	Chapter	Chapter	Chapter	Chapter	Chapter	
0-5 points	AND Year not	Name OR	Name and	Name or	Name and	Name and	
J-J points	identified	Year not	Year	Year	Year	Year	
		identified	difficult to Identify	Difficult to Identify but	Identified	Clearly Identified	
			Identify	not both		Identified	/5
Visibility	1-2			3	4-	5	
0-5 points	Banner not eye catching		Banner catches your attention from 5 or more feet		Banner catches your attention from 10 feet or		
0-5 points							/5
					mc		/ -
Elements of Design	1-5		6-10	11-15	16-20	21-25	
0-25 points	1 of 5 elements of		2 of 5	3 of 5	4 of 5	All 5	
	applied	1	elements of	elements of	elements of	Elements	
	1		design are applied	design are applied	design are applied	of design applied	/25
Principles of Design	1-5		6-10	11-15	16-20	21-25	. 20
0-25 points	1 of 5 Principles o	f design are	<b>0-10</b> 2 of 5	3 of 5	4 of 5	All 5	
J-25 points	applied		principles	principles of	principles	principles	
	apprice		of design	design are	of design	of design	
			are applied	applied	are applied	applied	/25
	<u> </u>		1	I	TOTAL	DOINTS	/90

Chapter:     Division:       Judge Signature:     Date:	Name	
Judge Signature: Date:	Chapter:	Division:
	Judge Signature:	Date:

**Comments:**