



## **Bulletin Board Display**

**Bulletin Board Display**, individual or team event that creates an example of a classroom bulletin board of any age/grade level showcasing classroom activities and student work- following the theme of their interpretation of the FCCLA State Conference.

### **ELIGIBILITY**

1. Participation is open to any Nevada state affiliated, FCCLA chapter member.
2. The Bulletin Board must be developed and completed within a one-year span beginning the day following the previous state conference and ending the day of competition.
3. The theme for the Nevada FCCLA State Conference follows the National FCCLA theme for the year. This theme can be found on the Nevada and National FCCLA Website.
4. The Bulletin Board Display must be planned and prepared by the participants' only.

### **PROCEDURES & TIME REQUIREMENTS**

1. Each participant shall have five (5) minutes to set up their display prior to their competition time.
2. Evaluators will have five (5) minutes to review the display.
3. Participants will have up to ten (10) minutes to answer judges' questions through an interview regarding the planning and arrangement of their display
4. The total time requirement for this event is 20 minutes.
5. The Bulletin Board Display project must be planned and prepared by the participants only.

### **GENERAL INFORMATION**

1. Participants may use an area between 4' L x 3' H and 6' L x 4' H (may use any material- paper, poster board, foam board, fabric, cord board, etc.). Participants can use printed, computer designed, die cut, or other aided design materials as long as they are created by the participants.
2. No electrical current will be provided.
3. Participant must bring all materials including décor, a stand, etc. The participant(s), not the State Association, is responsible for the safe keeping of all materials used.
4. Wall space may not be available for propping items.
5. Participants must be dressed appropriately and professionally



## **BULLETIN BOARD DISPLAY**

### **Specifications**

<i>Use of Theme</i>	Theme should be easy for the viewer to interpret
<i>Originality</i>	Present a unique interpretation of the state conference theme <b>without</b> duplicating conference graphics
<i>Chapter Name/Year Identified</i>	Chapter name AND conference year(s) must be present on the display (Ex: Nevada High School 2021 or 2021-2022)
<i>Visibility</i>	The overall design should be easily viewed from a distance
<i>Spelling, Punctuation, and Grammar</i>	Bulletin Board must look professional with proper spelling, punctuation, and grammar
<i>Elements of Design</i>	Incorporate the elements of design: <ul style="list-style-type: none"><li>• Color</li><li>• Line</li><li>• Shape</li><li>• Texture</li><li>• Space</li></ul>
<i>Teaching Strategies</i>	Demonstrate knowledge of Effective Teaching Strategies: <ul style="list-style-type: none"><li>• Make student work main focus</li><li>• Keep it simple</li><li>• Create interactive displays</li><li>• Demonstrate that students have choice in work displayed on bulletin board</li></ul>
<i>Overall Appearance</i>	All elements and principals of design should create an appealing Bulletin Board



**BULLETIN BOARD**  
**Room Consultant Check**

Level:                    Level 1                    Level 2                    Level 3

**DIRECTIONS:**

1. Make sure all participant information at the bottom of this form is correct. If the participant does not show, please write "No Show" across the form and return with the other forms.
2. At the end of competition in the room, double-check all scores and participant information, to ensure accuracy. Sort results by highest score to lowest score, record results on green final score sheet, and turn in.

**ROOM CONSULTANT CHECK**

<b>Display Setup</b> <i>0 or 5 points</i>	<b>0</b> Display not set up before event judging begins		<b>5</b> Display set up before event judging begins	
<b>Overall Display Size and Stand</b> <i>0-5 points</i>	<b>0</b> Display is more than 1 inch larger/smaller than 3'L x 5'H and 6'L x 4'H	<b>3</b> Display size is not more than 1 inch larger/smaller than 3'L x 5'H and 6'L x 4'H	<b>5</b> Display size is between 3'L x 5'H and 6'L x 4'H	
<b>Room Consultant Score (10 points possible)</b>				<b>/10</b>
<b>Evaluator Scores</b> <i>0-90 points</i>	<b>Evaluator 1:</b> _____ <b>Initials:</b> _____ <b>Evaluator 2:</b> _____ <b>Initials:</b> _____ <b>Evaluator 3:</b> _____ <b>Initials:</b> _____		<b>Average Evaluator Score (90 points possible)</b>	
<b>Score Totals</b> _____				<b>/90</b>
<b>FINAL SCORE</b> (Average Evaluator Score plus Room Consultant Total)				<b>/100</b>

**Circle Rating Achieved:**      **Gold:**                    90-100 pts.  
    **Silver:**                70-89.9 pts.                    **VERIFIED:** Room Consultant Initials \_\_\_\_\_  
    **Bronze:**              1-69.9 pts.

Name			
Chapter:		Division	
Evaluator Signature:		Date:	

**Comments:**



**BULLETIN BOARD  
Evaluator Rubric**

<b>Use of Theme</b> <i>0-5 points</i>	<b>0</b> Did not use the theme	<b>1</b> Poor use of theme	<b>2</b> Fair use of theme	<b>3</b> Good use of theme	<b>4</b> Very Good use of theme	<b>5</b> Excellent use of theme	/5
<b>Spelling, Punctuation &amp; Grammar</b> <i>0-10 points</i>	<b>0</b> More than 9 errors	<b>1-2</b> 7-8 errors	<b>3-4</b> 5-6 errors	<b>5-6</b> 3-4 errors	<b>7-8</b> 1-2 errors	<b>9-10</b> Zero errors	/10
<b>Overall Appearance</b> <i>0-10 points</i>	<b>0</b> Display is illegible and unorganized	<b>1-2</b> Display has many errors and is not aesthetically pleasing	<b>3-4</b> Display has minimal appeal	<b>5-6</b> Display needs some improvement in content and design	<b>7-8</b> Display has good word, color and design choice	<b>9-10</b> Display is creative appropriate and of professional quality	/10
<b>Originality</b> <i>0-5 points</i>	<b>0</b> Duplicated conference graphic(s)	<b>1</b> No evidence of originality	<b>2</b> Little evidence	<b>3</b> Some evidence	<b>4</b> Creative, original	<b>5</b> Highly creative, innovative	/5
<b>Chapter Name/Year Identified</b> <i>0-5 points</i>	<b>0</b> Chapter Name AND Year not identified	<b>1</b> Chapter Name OR Year not identified	<b>2</b> Chapter Name and Year difficult to Identify	<b>3</b> Chapter Name or Year Difficult to Identify but not both	<b>4</b> Chapter Name and Year Identified	<b>5</b> Chapter Name and Year Clearly Identified	/5
<b>Visibility</b> <i>0-5 points</i>	<b>1-2</b> Display not eye catching		<b>3</b> Display catches your attention from 5 or more feet		<b>4-5</b> Display catches your attention from 10 feet or more		/5
<b>Elements of Design</b> <i>0-25 points</i>	<b>1-5</b> 1 of 5 elements of design are applied		<b>6-10</b> 2 of 5 elements of design are applied	<b>11-15</b> 3 of 5 elements of design are applied	<b>16-20</b> 4 of 5 elements of design are applied	<b>21-25</b> All 5 Elements of design applied	/25
<b>Teaching Strategies</b> <i>0-25 points</i>	<b>1-5</b> 0 of 4 Teaching Strategies are applied		<b>6-10</b> 1 of 4 Teaching Strategies are applied	<b>11-15</b> 2 of 4 Teaching Strategies are applied	<b>16-20</b> 3 of 4 Teaching Strategies are applied	<b>21-25</b> All 4 Teaching Strategies applied	/25
<b>TOTAL POINTS</b>							<b>/90</b>

Name			
Chapter:		Division:	
Judge Signature:		Date:	

**Comments:**