



## **FCCLA Member Facts**

**FCCLA Member Facts**, an individual event, is designed to test an individual's knowledge of the FCCLA organization. The test is structured to evaluate the information needed to participate effectively in Family, Career and Community Leaders of America activities.

### **ELIGIBILITY**

1. Participation is open to any Nevada state affiliated FCCLA chapter member.
2. Students may participate in this event until they earn their FCCLA Member Facts Certificate.

### **PROCEDURES & TIME REQUIREMENTS**

1. Participants must report to the room where the test will be given at least five (5) minutes prior to the scheduled time for the test. No one will be admitted to the testing room after testing has begun.
2. The test may include: matching, multiple choice, true/false, and completion questions. A section designated to write the FCCLA Creed is included.
3. Any general questions will be answered prior to starting the test. There will be no questions or talking allowed during the test.
4. Each participant shall be allowed a maximum of 45 minutes to complete the test.
5. Participants may choose to write the FCCLA Creed or present/speak the FCCLA Creed. This is included in the 45 minute time limit for completion of the test.
6. As each participant completes the test, he/she will give the test and answer sheet to the moderator as they leave the room.
7. At the conclusion of the test, tests will be graded and the individual's score recorded on the answer sheet.

### **GENERAL INFORMATION**

1. The test may include information from, but not limited to, the following publications: *Teen Times*, *FCCLA Connection Handbook to Ultimate Leadership*, *The Ultimate Officer Handbook*, Nevada FCCLA website, National FCCLA website.
2. Members must **write OR speak** the FCCLA Creed.
3. Participants must be dressed appropriately and professionally.



**FCCLA MEMBER FACTS**  
**Point Summary Form: Individual Event**

Level:    Level 1            Level 2            Level 3

**DIRECTIONS**

1. Make sure all participant information at the bottom of this form is correct. If a participant does not show to take test, please write “No Show” across the form and return with other forms.
2. At the end of the competition in the room, double-check all scores and participant information to ensure accuracy. Sort results by descending order, record results on the green final score sheet, and submit.

**ROOM CONSULTANT CHECK**

<b>Contest Orientation</b> <i>0 or 5 points</i>	<b>0</b> The individual did not attend	<b>5</b> The individual attended	
<b>Room Consultant Score</b> (5 points possible)			<b>/5</b>
<b>Written Test</b> (40 questions, 2 points possible per question; 0-80 points possible)			<b>/80</b>
<b>Average Evaluator Score</b> (15 points possible)			<b>/15</b>
<b>Final Score</b> (100 points possible—Average Evaluator Score plus room consultant total)			<b>/100</b>
<b>Evaluator Scores</b> <i>0-70 points</i>	<b>Evaluator 1:</b> _____ <b>Initials:</b> _____ <b>Evaluator 2:</b> _____ <b>Initials:</b> _____ <b>Evaluator 3:</b> _____ <b>Initials:</b> _____ <b>Score Total</b> _____		<b>/70</b>

VERIFIED: Room Consultant Initials \_\_\_\_\_

Name			
Chapter:		Division:	
Evaluator Signature:		Date:	

**Comments:**



## FCCLA MEMBER FACTS

### Skill Area Rubric

**Evaluators:** *Competitors have the option to write the creed or orally present the creed. Please complete the one option below that applies to each individual competitor.*

#### OPTION #1 WRITTEN CREED RUBRIC

WRITTEN CREED							POINTS
<b>Written Performance of Creed</b> <i>0 - 10 points</i>	<b>0</b> Creed not written	<b>1 - 3</b> Creed written with 7 or more grammatical or content errors	<b>4 - 5</b> Creed written with 4 to 6 grammatical or content errors	<b>6 - 7</b> Creed written with 3 to 4 grammatical or content errors	<b>8 - 9</b> Creed written with 1 to 2 grammatical or content errors	<b>10</b> Creed written with no grammatical or content errors	
<b>Spelling</b> <i>0 - 5 points</i>	<b>0</b> Creed not written	<b>1</b> 7 or more spelling errors	<b>2</b> 5 to 6 spelling errors	<b>3</b> 3 to 4 spelling errors	<b>4</b> 1 to 2 spelling errors	<b>5</b> No spelling errors	
<b>TOTAL POINTS</b>							<b>/15</b>

**VERIFIED:** Room Consultant Initials \_\_\_\_\_

#### OPTION #2 SPOKEN CREED RUBRIC

SPOKEN CREED							POINTS
<b>Spoken Performance of Creed</b> <i>0 - 15 points</i>	<b>0</b> Creed not spoken	<b>2-5</b> Creed spoken with 7 or more content errors	<b>6-8</b> Creed spoken with 5 to 6 content errors	<b>9-11</b> Creed spoken with 3 to 4 content errors	<b>12-14</b> Creed spoken with 1 to 2 content errors	<b>15</b> Creed spoken perfectly	
<b>TOTAL POINTS</b>							<b>/15</b>

**VERIFIED:** Room Consultant Initials \_\_\_\_\_

Name			
Chapter:		Division:	
Evaluator Signature:		Date:	

**Evaluator's Comments:**



## **FCCLA MEMBER FACTS**

### **Study Guide**

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*The following **sample questions** have been created in an effort to help participants prepare for the competition. Please note that these questions are not the only questions that will be asked on the test. Sources for study material are:*

*Teen Times, FCCLA Connection Handbook to Ultimate Leadership, The Ultimate Officer Handbook, Nevada FCCLA website, National FCCLA website, Nevada FCCLA Twitter page, Nevada FCCLA Facebook Page.*

1. Name the national programs and give a brief description of each program.
2. Memorize the creed and be able to write or speak it.
3. How many voting delegates are assigned per school at the state conference?
4. What is FCCLA's flower, motto, and tagline?
5. List and describe the steps in the FCCLA Planning Process.
6. Be familiar with the national and state bylaws.
7. Describe the process to propose a Nevada FCCLA bylaws change. How many days before the state conference must proposed changes be given to the state office and to the chapters?
8. How many votes are required to pass a bylaws change?
9. Describe the basic principles of parliamentary procedure.
10. Identify and explain STAR and PEP events.
11. Describe which STAR Events participant(s) is eligible to go to the national leadership conference.
12. Are state proficiency events (PEP Events) conducted at the national leadership conference?
13. What is the Twitter account name for Nevada FCCLA?
14. What is the name of the national student-member magazine?
15. State the eight purposes of FCCLA.
16. How many districts are in the Nevada State Association?
17. How many state officers does Nevada elect?
18. What are the two types of office a candidate may apply for?



19. What is the complete address of the national headquarters?
20. How many state officer candidates can each chapter nominate?
21. What is the address of the National FCCLA website?
22. What is the address of the State FCCLA website?
23. What are the duties of the state executive council?
24. Name the national- and state-sponsored FCCLA meetings/conferences.
25. What is the leadership training offered at each national- and state-sponsored FCCLA meeting/conference?
26. When did FCCLA become a national organization?
27. Name the current state officers.
28. What are the titles and duties of the chapter officers?
29. Know the history of FCCLA.
30. Be familiar with the eight National Programs.
31. Who is the national supplier of official FCCLA materials and supplies?
32. Which book or reference serves as the governing body for parliamentary procedures?
33. Be familiar with the basics of parliamentary procedure.
34. What are the official FCCLA colors and what do they represent?
35. Be familiar with the National FCCLA Membership Campaign.
36. How is FCCLA primarily financed?
37. How much are membership dues – both state and national dues?
38. Membership in FCCLA lasts for how long?
39. Become familiar with the officer installation ceremony.