



## **Chapter T-Shirt**

**Chapter T-Shirt**, a chapter event, recognizes chapters that create a T-shirt that illustrates what the current FCCLA State Conference theme means to their chapter. One entry per chapter.

### **ELIGIBILITY**

1. Participation is open to any Nevada state affiliated FCCLA chapter.
2. The Chapter T-Shirt must be developed and completed within a one-year span beginning the day following the previous state conference and ending the day of competition.
3. The theme is generally determined by the State Executive Council before the beginning of October. If you would like to know the theme before the conference registration packet is mailed in December, you may check the Nevada FCCLA website or contact the State Adviser
4. The Chapter T-shirt project must be planned and prepared by the participants' chapter only.

### **PROCEDURES & TIME REQUIREMENTS**

1. All T-Shirts must be submitted during conference registration.
2. All T-Shirts must be displayed in an upright, free standing position. Chapters must provide their own mannequins or stand.
3. T-Shirts may be collected after 5 pm on the final evening of State Leadership Conference, prior to the Awards Banquet.

### **GENERAL INFORMATION**

1. Designs must use words or symbols to interpret the theme of the State Leadership Conference.
2. All designs must be displayed on a **white** Tshirt.
3. The Chapter name and school year must be displayed on t-shirt. If there are more than one entry from a chapter, be sure to label properly (Junior/Senior/Occupational).
4. Applique, embroidery, sewing, glue, stitch witchery, and paint are all elements that are allowed.
5. Participants must be dressed appropriately and professionally.



## CHAPTER T-SHIRT

Point Summary Form ♦ Team Event

**Level:**

**DIRECTIONS:**

1. Make sure all participant information at the bottom of this form is correct. If a chapter does not present their banner, please write "No Show" across the form and return with other forms.
2. T-shirt must be displayed on its mannequin or stand in the designated area.
3. At the end of competition in the room, double check all scores and participant information, to ensure accuracy. Sort results by highest score to lowest score, record results on green final score sheet, and submit.

**ROOM CONSULTANT CHECK**

**Points**

<b>T-Shirt Setup</b> <i>0 or 5 points</i>	<b>0</b> T-shirt not set up before event judging begins		<b>5</b> T-shirt set up before event judging begins	
<b>Overall T-shirt Appearance</b> <i>0-5 points</i>	<b>0</b> Design not displayed on white t-shirt, chapter name and year not identified	<b>3</b> Design is on white t-shirt, but is not unified	<b>5</b> Design is displayed on white tshirt, is unified, and chapter name and year is identified	
<b>Room Consultant Score</b> (10 points possible)				
<b>Evaluator Scores</b> <i>0-90 points</i>	<b>Evaluator 1:</b> _____ <b>Initials:</b> _____ <b>Evaluator 2:</b> _____ <b>Initials:</b> _____ <b>Evaluator 3:</b> _____ <b>Initials:</b> _____  <b>Score Totals</b> _____		<b>Average Evaluator Score</b> (90 points possible)	
<b>FINAL SCORE</b> (Average Evaluator Score plus Room Consultant Total)				<b>/100</b>

**Circle Rating Achieved: Gold:** 90-100 pts

**Silver:** 70-89.9 pts

**VERIFIED:** Room Consultant

Initials\_\_\_\_\_

**Bronze:** 1-69.9 pts

Name			
Chapter:		Division:	
Evaluator Signature:		Date:	

**Comments:**



## CHAPTER T-SHIRT

### Skill Area Rubric

<b>Use of Theme</b> <i>0-5 points</i>	<b>0</b> Did not use the theme	<b>1</b> Poor use of theme	<b>2</b> Fair use of theme	<b>3</b> Good use of theme	<b>4</b> Very good use of theme	<b>5</b> Excellent use of theme	
<b>Spelling, Punctuation &amp; Grammar</b> <i>0-10 points</i>	<b>0</b> More than 9 errors	<b>1-2</b> 7-8 errors	<b>3-4</b> 5-6 errors	<b>5-6</b> 3-4 errors	<b>7-8</b> 1-2 errors	<b>9-10</b> Zero errors	
<b>Overall Appearance</b> <i>0-10 points</i>	<b>0</b> Design is illegible & unorganized	<b>1-2</b> Design has many errors & is not aesthetically pleasing	<b>3-4</b> Design has minimal appeal	<b>5-6</b> Design needs some improvement in content & design	<b>7-8</b> Design has good word, color & design choice	<b>9-10</b> Design is creative, appropriate, & of professional quality	
<b>Originality</b> <i>0-5 points</i>	<b>0</b> Duplicated conference graphic(s)	<b>1</b> No evidence of originality	<b>2</b> Little evidence	<b>3</b> Some evidence	<b>4</b> Creative, original	<b>5</b> Highly creative, innovative	
<b>Chapter Name/Year Identified</b> <i>0-5 points</i>	<b>0</b> Chapter Name AND Year not identified	<b>1</b> Chapter Name OR Year not identified	<b>2</b> Chapter Name and Year difficult to identify	<b>3</b> Chapter Name OR Year difficult to identify but not both	<b>4</b> Chapter Name and Year identified	<b>5</b> Chapter Name and Year clearly identified	
<b>Visibility</b> <i>0-5 points</i>	<b>1-2</b> Design not eye catching		<b>3</b> Design catches your attention from 5 feet or more		<b>4-5</b> Design catches your attention from 10 feet or more		
<b>Elements of Design</b> <i>0-25 points</i>	<b>1-5</b> 1 of 5 elements of design are applied		<b>6-10</b> 2 of 5 elements of design are applied	<b>11-15</b> 3 of 5 elements of design are applied	<b>16-20</b> 4 of 5 elements of design are applied	<b>21-25</b> All 5 elements of design are applied	
<b>Principles of Design</b> <i>0-25 points</i>	<b>1-5</b> 1 of 5 principles of design are applied		<b>6-10</b> 2 of 5 principles of design are applied	<b>11-15</b> 3 of 5 principles of design are applied	<b>16-20</b> 4 of 5 principles of design are applied	<b>21-25</b> All 5 principles of design applied	
<b>TOTAL POINTS</b>							<b>/90</b>
Name							
Chapter:					Division:		
Evaluator Signature:					Date:		



**CHAPTER T-SHIRT**  
**Comment Sheet**

Please write constructive comments for each area where points were deducted. Please make comments in a positive manner, leaving suggestions for improvements

		Comments	
Use of theme			
Spelling, Punctuation, & Grammar			
Overall Appearance			
Originality			
Chapter Name/Year Identified			
Visibility			
Elements of Design <ul style="list-style-type: none"> <li>• Color</li> <li>• Space</li> <li>• Balance</li> <li>• Harmony/Unity</li> <li>• Emphasis</li> </ul>			
Principles of Design <ul style="list-style-type: none"> <li>• Balance</li> <li>• Rhythm</li> <li>• Proportion</li> <li>• Emphasis</li> <li>• Harmony</li> </ul>			
Name			
Chapter:		Level:	
Evaluator Signature:		Date:	